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February 2018 Curriculum Update—Elementary and Middle Level Literacy

In September 2017, the APS Literacy Team assembled a task force to review and identify various Tier I resources to support all components of literacy instruction. The purpose of the task force was to provide the District Leadership Team with a cost analysis for a variety of resources in support of reading, writing, and word study. Over the course of three months, the group attended presentations by various vendors to determine which resources best align to Colorado Academic Standards while supporting balanced literacy instruction. Task force members included school leaders, Teaching Partners across communities, members of the APS Literacy Team which includes representation from Special Education and Culturally and Linguistically Diverse Education.

During the initial review, the following curricular resources emerged:

Title	Publisher	Level	Comments
Fountas and Pinnell Classroom	Heinemman	Elementary	 Updated and new components of currently-adopted material Under consideration for adoption
Teachers College Reading and Writing Units of Study	Heinemman	Elementary	Currently in use in multiple APS classrooms; has not gone through adoption process Under consideration for adoption
Wonders	McGraw Hill	Elementary	 Under review for determination toward recommendation Teachers in 16 classrooms reviewing both <i>Wonders</i> and <i>Benchmark Advance</i>
Benchmark Advance	Benchmark	Elementary	 Under review for determination toward recommendation Teachers in 16 classrooms reviewing both Wonders and Benchmark Advance
Teachers College Reading and Writing Units of Study	Heinemman	Middle	 Currently in use in multiple APS classrooms; has not gone through adoption process Under review for determination toward recommendation
ARC	American Reading Company	Middle	Under review for determination toward recommendation
EngageNY	EngageNY	Middle	Under review for determination toward recommendation

Once the resources that are under review are finalized by mid-March for a recommendation to adopt, a teacher's edition and student edition of each of these publications will be on display at the Professional Learning Conference Center, 15751 E. 1st Ave, Aurora CO from March 19th through March 30th, 7:30-3:00. I invite you to stop by, view the resources, and offer comments. Check out the <u>link</u> for more information about the resources, along with soon-to-be-released video links to see the resources in action in APS classrooms.

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